WESTBENGALSTATEUNIVERSITY

DRAFT SYLLABI FOR

MULTIDISCIPLINARY COURSES
PROVIDED BY THE UNDERGRADUATE BOARD OF STUDIES OF

PHYSICAL EDUCATION

AS A PART OF CONVERGED SYLLABI UNDER NATIONAL EDUCATION POLICY 2020

Effective from

ACADEMIC SESSION 2023-24

Semester-1

FOUNDATION AND HISTORY OF PHYSICAL EDUCATION

Subject Code: Full Marks: 50 Total Credits: 03

Unit-1: Introduction

[10 L]

- Meaning and definition of Physical Education,
- · Aim and objectives of Physical Education,
- Importance, Nature and Scope of Physical Education.

Unit-2: Biological and Sociological Foundations of Physical Education [13 L]

- Biological Foundation- Meaning and definition of growth and development. Factors affecting growth and development. Differences of growth and development. Principles of growth and development,
- Age- Chronological age, anatomical age, physiological age and mental age.
- Society and Socialization Role of games and sports in National and International integration.

Unit-3:HistoryofPhysicalEducation

[12L]

- Historical development of Physical Education and Sports in India-Pre-Independence period and Post-Independence period,
- Olympic Movement-Ancient Olympic Games and Modern Olympic Games,

Unit-4:YogaEducation

[10 L]

- Meaning and definition of the term Yoga, types, aim, objectives and important of Yoga, History of Yoga,
- Astanga Yoga,

SuggestedReadings

- ☐ Graham, G. (2001) Teaching Children Physical Education: Becoming a Master Teacher. Human Kinetics, Champaign, Illinois, USA.
- □ Kamlesh, M.L. & Singh, M.K. (2006) Physical Education (Naveen Publication).
- □ Lumpkin, A. (2007) Introduction to Physical Education, Exercise Science and Sports Studies, McGrawHill, NewYork, USA.
- □ Siedentop, D.(2004) Introduction to Physical Education, Fitness ands port, McGrawHill Companies Inc., New York, USA.
- □ Singh, A.etal.(2000) Essentials of Physical Education, Kalyani Publishers, Ludhiana, Punjab.
- □ Wuest, D.A.& C.A.Bucher (2006) Foundation of Physical Education, Exercise Science, and Sports. McGrawHill Companies Inc.; NewYork, USA.

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Semester-2

MANAGEMENT AND PSYCHOLOGY OF PHYSICAL EDUCATION & SPORTS

Subject Code: Full Marks: 50 Total Credits: 03

Unit-1: Introduction

[10L]

- Concept and definition of Sports Management,
- Important of Sports Management,
- Purpose of Sports Management,
- Principles of Sports Management.

Unit-2: Tournaments

[13L]

- Meaning and definition and types of tournaments,
- Procedure of drawing fixture [Knock-out]
- Method of organizing Annual Athletic Meet,

Unit-3: Facilities and Equipment's

[10L]

- Care and maintenance of Playground and Gymnasium,
- Importance of sports equipment,
- Care and maintenance of sports equipment,

Unit-4: Psychological Factors

[12L]

- Meaning and definition of Psychology and Sports Psychology,
- Need for knowledge of Sports Psychology in the field of Physical Education,
- Role of Motivation in Physical Education and Sports,
- Role on Emotion in Physical Education and Sports.

Suggested Readings

- Broyles, F.J. & Rober, H.D. (1979). Administration of sports, Athletic programme: A Managerial Approach. New York: PrenticeHall Inc.
- Bucher, C.A. (1983). Administration of Physical Education and Athletic programme, St. Lolis: The C.V. Hosby Co.
- Pandy, L.K.(1977). Methods in Physical Education, Delhe: Metropolitan Book Depo.
- Sharma, V.M. & Tiwari, R.H.:(1979). Teaching Methods in Physical Education.

 Amaravati: Shakti Publication.
- Thomas, J.P. (1967). Organization & administration of Physical Education. Madras: Gyanodayal Press.
- Tirunarayanan, C.& Hariharan, S.(1969). Methods in Physical Education, Karaikudi: South India Press.
- Voltmer, E.F.& Esslinger, A.A.(1979). The organization and administration of Physical Education. New York: Prentice HallInc.
- Singh, A.etal.(2010) Essential of Physical Education. Kalyani Publishers.

Semester-3

ANATOMY, PHYSIOLOGY AND EXERCISE PHYSIOLOGY

Subject Code: Full Marks: 50 Total Credits: 03

Unit-1: Introduction

[10 L]

- Meaning and definition of Anatomy, Physiology and Exercise Physiology,
- Importance of Anatomy, Physiology and Exercise Physiology in Physical Education,
- Human Cell- Structure and function,

Unit-2: Musculo-skeletal System

[1 L]

- Skeletal System-Structure of Skeletal System, Classification and location of joints.
- Muscular System-Type, location, function and structure of muscle, Types of muscular contraction.

Unit-3: Circulatory and Respiratory System

[15 L]

- Heart-Structure and functions. Mechanism of blood circulation through heart Blood Pressure, Athletic Heart and Brady cardia,
- Structure and function of Respiratory organs, Mechanism of Respiration, Vital Capacity, O₂Debt and Second Wind,

Unit-4: Nervous and Endocrine System

[10 L]

- Structure and Function of Nervous System,
- Structure and function of Neuron,
- Meaning of Endocrine Gland, Function and Location of pituitary,

Suggested Readings

Amrit Kumar, R, Moses. (1995). Introduction to Exercise Physiology. Madras: Poompuga
Pathipagam.
Clarke, D.H. (1975). Exercise Physiology. New Jersey: PrenticeHallInc., EnglewoodCliffs.
David, LCostill. (2004). Physiology of Sports and Exercise, Human Kinetics.
Fox, E.L., and Mathews, D.K. (1981). The Physiological Basis of
PhysicalEducationandAthletics.Philadelphia:SandersCollegePublishing.
Guyton, A.C. (1976). Textbook of Medical Physiology. Philadelphia:
W.B.Sandersco.Richard, W.Bowers. (1989). Sports Physiology, WMC: Brown Publishers.
SandhyaTiwaji.(1999).ExercisePhysiology,SportsPublishers.
Shaver, L. (1981). Essentials of Exercise Physiology. New Delhi: Subject Publications.
Vincent, T. Murche. (2007). Elementary Physiology. Hyderabad: Sports Publication.

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